



# Emergency Arrangements for Disabled & Vulnerable People Essential Training



[www.3asolutions.tech/training](http://www.3asolutions.tech/training)

# Comprehensive CPD Training for Emergency Planning

## Key Features of Our Training

**Expert-Led Development:** Training informed by 13+ years of practical industry experience.

**Interactive Micro-Learning:** Engaging, structured online real-world learning.

**CPD Certification:** Earn IFE-accredited CPD hours with a 100% pass rate required.

**Legislation Coverage:** Focused on laws applicable to England & Wales.

**Volume Discounts:** Organisations with multiple learners receive cost-effective pricing.

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## Additional Learning Resources

**Course Notes & Worked Examples** – Comprehensive learning materials provided.

**Fillable Forms** – Exclusive access to Triple A Solutions templates for compliance.

## Annual Pass – Unlimited Access

**Get unlimited access** to all current & future courses with ongoing regulatory updates.

**Manage Course Assignments** & track employee progress with training analytics.

## Group Training & Custom Proposals

For organisations with multiple learners, we provide:

**Training Progress Monitoring** – Track employee performance.

**Group Training Sessions** – Tailored training for teams.

**Resource Library & Additional CPD** – Expand industry expertise.

## Triple A Fillable Form Templates & Resource Library

**Compliance Documentation:** Exclusive fillable templates for emergency planning.

**Resource Library:** Access to regulatory guidance, British Standards, and research papers.

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## Get Started Today!

Visit [www.3asolutions.tech](http://www.3asolutions.tech) to enrol now!

For corporate training inquiries, email [team@3asolutions.tech](mailto:team@3asolutions.tech).

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## Our Accredited Courses & Who They're For

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### PEEPs for Professionals Foundation Course

**CPD:** 6 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Fire safety professionals, building managers, health and safety officers, and responsible persons who need to develop a thorough understanding of Personal Emergency Evacuation Plans (PEEPs).

**Key Topics Covered:**

**Understanding the Fire Safety Order** – The legal obligations of responsible persons in ensuring emergency preparedness for individuals with disabilities or impairments including the Fire Safety (Residential PEEPs) (England) Regulation 2025.

**Grenfell Tower Inquiry Findings** – An analysis of key recommendations related to evacuation planning and how they affect fire safety responsibilities.

**The Legal Landscape** – Overview of existing fire safety laws and regulations, including those relevant to PEEPs.

**Lived Experiences** – First-hand accounts of individuals affected by inadequate emergency planning, reinforcing the need for inclusive evacuation strategies.

**Developing Effective PEEPs** – Best practices for creating, implementing, and reviewing PEEPs in a variety of settings.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

**Please note:** Learners also have access to the 'Building Safety: The New Era' and the PEEPs & Awaab's Law courses, at no additional charge.

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### Building Safety: The New Era Course

**CPD:** 2 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Fire safety professionals, responsible persons, safety case officers, building owners, risk assessors, and compliance officers.

**Key Topics Covered:**

**Building Safety Act 2022** – Examination of key provisions, including the roles and responsibilities of accountable persons.

**Fire Safety Act and Related Regulations** – Understanding how these laws affect fire risk assessments and evacuation planning including the Fire Safety (Residential PEEPs) (England) Regulation 2025.

**The Golden Thread** – How maintaining a digital record of a building's fire safety measures ensures ongoing compliance.

**Mandatory Occurrences Reporting** – Understanding the requirement to report safety-related incidents under the new legal framework.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

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## Strategic Planning Course

**CPD:** 2 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Fire risk assessors & safety case assessors, emergency planners & resilience officers, duty holders, compliance & regulatory professionals.

**Key Topics Covered:**

**Legislation and Fire Safety Order** – How regulations inform emergency strategy development including the Fire Safety (Residential PEEPs) (England) Regulation 2025.

**Approved Documents and Compliance** – Understanding the guidance documents that support fire safety law.

**Developing a Robust Strategy** – Techniques for creating effective emergency strategies tailored to different types of buildings.

**Ensuring Legal Compliance** – Meeting obligations under fire safety legislation while implementing best practices.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

**Please note:** Learners also have access to the 'Building Safety: The New Era' and the PEEPs & Awaab's Law courses, at no additional charge.

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## Awaab's Law & PcFRAs Course

**CPD:**

1.5 hours awarded by Triple A Solutions.

**Who should take this course?**

Housing and building safety staff involved in repairs, resident safety and compliance in social housing, including housing officers, building safety teams, repairs and maintenance staff, call handlers, governance teams, and managers responsible for health, safety and asset management for social housing.

### Key Topics Covered:

**Understanding Awaab's Law** – The legal duties placed on social landlords relating to fire and electrical safety hazards and how the Regulations apply in practice.

**Relationship with the HHSRS** – How fire and electrical hazards are assessed alongside the Housing Health and Safety Rating System and how decisions differ from a traditional HHSRS approach.

**Phased Rollout of Hazards** – An overview of how Awaab's Law is being introduced and what this means for operational planning.

**Tenant Circumstances and Risk** – How disability, vulnerability and household circumstances affect fire safety and electrical hazard classification, urgency and response.

**Emergency and Significant Hazards** – The Awaab's Law process flow, including required actions and timescales for emergency and significant hazards.

**Out-of-Scope Hazards** – Identifying hazards outside landlord control and understanding the reasonable steps expected to support resolution.

**Access, Make Safe and Alternative Accommodation** – Gaining access, interim make-safe measures, and when alternative accommodation may be required.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

### Please note:

This course is included at no additional charge for participants of the Annual Pass, PEEPs for Professionals Foundation, Practical PEEPs, and Person-Centred Fire Risk Assessment courses and is not available as a stand-alone purchase.

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## Practical PEEPs Course

**CPD:** 3 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Building managers & safety officers, fire wardens & emergency response teams, anyone involved in developing PEEPs.

### Key Topics Covered:

**Legislation and Guidance** - Overview of relevant legislation and guidance.

#### Developing Risk-Based PEEPs –

- Planning,
- Resolving the challenges
- Service dogs and assisted escape devices

- Data management

**Adjusting the Built Environment for Safe Evacuation** – Physical and operational adjustments to facilitate safe egress.

**Assisted Escape and Evacuation Strategies** – Planning for vulnerable individuals.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

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## PEEPs & Neurodiversity Course

**CPD:** 2 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Fire safety officers, responsible persons, risk assessors, disability officers, and those preparing emergency plans for neurodivergent individuals.

### Key Topics Covered:

**An Introduction to Neurodiversity** – information on the wide breadth of neurodivergence and how individuals are affected.

**Understanding Neurodivergence in Emergencies** – Considerations for autism, ADHD, dyslexia, and other cognitive differences.

**The Impact of Fire Alarms on Neurodivergent Individuals** – Managing sensory sensitivities in emergency scenarios.

**Developing the PEEP** – A roadmap on how to develop an effective PEEP for neurodivergent individuals.

**Inclusive Communication Strategies** – How to improve fire safety messaging and evacuation instructions for neurodivergent individuals.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

**Please note:** This is a supplementary course to the Practical PEEP course, which should be taken first.

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## PEEPs & Specialised Housing Course

**CPD:** 2 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Care home managers, supported living providers, housing associations, duty holders, fire risk assessors, fire safety professionals.

### Key Topics Covered:

**Strategies and Planning** – Legal compliance and evacuation strategies.

**Fire Safety Challenges in Specialised Housing** – Addressing vulnerabilities.

**The Health and Social Care Act's Impact on Fire Safety** – Compliance for residential care environments.

**Health & Safety at Work**– H&S Risk Assessments for employees.

**Evacuation Strategies for Vulnerable Residents** – Planning for safe and efficient emergency responses.

**Please note:** This is a supplementary course to Practical PEEPs and PEEPs Neurodiversity courses, which should be taken first.

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## Person-Centred Fire Risk Assessments Course

**CPD:** 2 hours awarded by the Institution of Fire Engineers.

**Who should take this course?** Building managers & safety officers, fire wardens & emergency response teams, anyone involved in developing PEEPs

### **Key Topics Covered:**

**The Basics** – An introduction to the concept of PcFRAs, applicable legislation, the Fire Safety (Residential PEEPs) (England) Regulation 2025 and guidance.

**Identifying Fire Risks in Vulnerable Populations** – Addressing mobility, cognitive, and medical-related fire risks.

**Mitigating Specific Risks** – Managing oxygen therapy, emollient use, bariatric residents, and other safety concerns.

**Fire Protection and Suppression** – How to implement cost-effective fire protection and suppression systems.

**Action Plans, Notices and Education** – Implementing tailored action.

**Final Review** – Knowledge check with a requirement for a 100% pass rate to receive the CPD certificate.

**Please note:** Learners also have access to the PEEPs & Awaab's Law courses, at no additional charge.

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## Designing Inclusive Fire Safety Course

**CPD:** 3 hours awarded by Triple A Solutions.

**Who should take this course?** Architects & fire safety engineers, building designers & infrastructure planners, construction professionals & developers, compliance & accessibility teams

**Key Topics Covered:**

**The Foundations** – An overview of relevant documents, British Standards.

**Inclusive Building Design** – Fire safety considerations for disabled occupants.

**Fire Suppression Systems** – The role of sprinklers and fire-resistant materials.

**Refuge Areas and Evacuation Lifts** – Best practices for incorporating inclusive escape routes.

**Electric Wheelchairs** – Fire safety/storage of electric wheelchairs/scooters.

**Please note:** the Implementing Inclusive Fire Safety course is available for those who have already undertaken the Foundation or Strategic Planning.

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## Implementing Inclusive Fire Safety Course

**CPD:** 2 hours awarded by Triple A Solutions.

**Who should take this course?** Those who have already undertaken the Foundation Course.

**Key Topics Covered:**

**Inclusive Building Design** – Fire safety considerations for disabled occupants.

**Fire Suppression Systems** – The role of sprinklers and fire-resistant materials.

**Refuge Areas and Evacuation Lifts** – Best practices for incorporating inclusive escape routes.

**Electric Wheelchairs** – Fire safety/storage of electric wheelchairs/scooters.

**Please note:** the Implementing Inclusive Fire Safety course is available for those who have already undertaken the Foundation or Strategic Planning.



## Triple A Fillable Form Templates

Triple A templates are provided with the relevant courses to provide evidence of fire safety compliance. Please note, that these are licensed for the individual use of the course participant in their working environment and not for general roll-out across an organisation unless with prior agreement.

| Template/Framework                             | Course                              |                                     |                                     |                          |                                     |                                     |                                     |
|--|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
|  | Foundation Course                   | Strategic Planning                  | Practical PEEPs                     | PEEPs & Neurodiversity   | PEEPs & Specialised Housing         | PcFRAs                              | Inclusive Fire Safety               |
| Building Contact Information Form              | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Building Safety Compliance Checklist           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Building Information Form                      | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Building Information Specialised Housing       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Physical Environment Checklist                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| PEEPs in General Needs                         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| PEEPs for Specialised Housing (includes staff) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| PEEP Question Checklist                        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Person-centered Fire Risk Assessment           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Health & Safety Risk Assessment                | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Strategic Rollout Framework                    | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| PEEPs Delivery Framework                       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |

  

| Template/Framework                   | Course                              |                                     |                                     |                          |                                     |                                     |                          |
|--------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
|                                      | Foundation Course                   | Strategic Planning                  | Practical PEEPs                     | PEEPs & Neurodiversity   | PEEPs & Specialised Housing         | PcFRAs                              | Inclusive Fire Safety    |
| Matrix of Responsibilities           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Safety Notice: General Needs    | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Fire Safety Notice: Care Homes       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Fire Warden Fire Safety Duties       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Warden Training Record          | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Warden Training Programme       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Staff Fire Safety Training Programme | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Staff Member Training Record         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Safety Log: Fire Door Checks    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Safety Log: Training Delivery   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Safety Log: Daily Checks        | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Fire Safety Log: Weekly Checks       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

  

| Template/Framework                                  | Course                              |                                     |                                     |                          |                                     |                          |                          |
|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
|   | Foundation Course                   | Strategic Planning                  | Practical PEEPs                     | PEEPs & Neurodiversity   | PEEPs & Specialised Housing         | PcFRAs                   | Inclusive Fire Safety    |
| Fire Safety Log: Annual Checks                      | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Safety Log: Fire Drills Template               | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Safety Log: Emergency Lighting Checks          | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Safety Log: Inspections Replacements Servicing | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Safety Log: Occurrence Reporting               | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Resource Library and Additional CPD

### Resource Library

A library of guidance documents provides learners with quick access to materials referenced in the courses:

- Building Safety
- Approved Documents
- British Standards Institution (BSI)
- Government and Enforcement Guidance
- Fire Sector National Framework for Fire Risk Assessor Competency
- Residential Buildings Guidance
- Equality Act 2010
- Specialised Housing
- Research Papers

### Additional CPD

Learners can access extra presentations and materials to enhance their CPD.

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